

# SCHOOLS LOOKING FOR STUDENTS FOR ERASMUS PLACEMENTS

**2014/15**

## ESTÁGIOS ERASMUS EM ESCOLAS\* ERASMUS PLACEMENTS IN SCHOOLS\*

[POR FAVOR, PREENCHA O FORMULÁRIO NA (NUMA DAS) LÍNGUA(S) DE TRABALHO DO ESTÁGIO: ALEMÃO, ESPANHOL, FRANCÊS, INGLÊS]

<b>ESCOLA HOST SCHOOL</b>	<b>AGRUPAMENTO DE ESCOLAS DA MEALHADA</b>
<b>PAÍS COUNTRY</b>	<b>PORTUGAL</b>
<b>LOCALIDADE CITY/TOWN/VILLAGE</b>	<b>MEALHADA</b>
<b>WEBSITE</b>	<b>www.aemealhada.pt</b>
<b>TIPOLOGIA DA ESCOLA/CONTEXTO DA ESCOLA TYPE OF SCHOOL/CONTEXT</b>	<b>Our school comprises all levels of education, from kindergarten to secondary education. It also has students with special needs, who are integrated in normal classes. It is situated in the centre of Portugal, 15 km away from Coimbra and it is a small town. Mealhada is known for its beautiful surroundings, mountains, spas and beaches. Its population belongs to a low/middle socio-economical status</b>
<b>ÁREAS DE EDUCAÇÃO E FORMAÇÃO AREAS OF EDUCATION AND TRAINING</b>	<b>As said before our school has all levels of education. In the Secondary level we have Sciences, Arts and Humanities. We also have students with special needs, integrated in normal classes.</b>
<b>NÍVEIS DE ENSINO/ DEPARTAMENTOS</b>	<b>Kindergarten, primary education, 2<sup>nd</sup> and 3<sup>rd</sup> cycles and Secondary education.</b>

\* Qualquer escola do sector público ou privado, independentemente da sua tipologia - nível (ou níveis) de ensino, ciclo (s), modalidade(s), via(s) - dimensão, estatuto jurídico, etc.

<b>LEVELS/ DEPARTMENTS</b>	
<b>N.º DE ESTÁGIOS/NR. OF PLACES OFFERED</b>	<b>1</b>
<b>LÍNGUA DE TRABALHO WORKING LANGUAGE</b>	<b>English</b>
<b>PERFIL PRETENDIDO PARA O ESTAGIÁRIO ERASMUS (DISCIPLINAS, ÁREAS DE INTERVENÇÃO, COMPETÊNCIAS...)</b>  <b>ERASMUS TRAINEE PROFILE REQUIRED (SUBJECTS, INTERVENTION AREAS, SKILLS, ...)</b>	<p>We would like to have a creative, motivating and easy-going trainee that gets along well with teenagers, but also with smaller children. It's also important that he/she has knowledge of the use of ICT in class.</p> <p>So, the presence of a foreign trainee in our school is of main importance, because it provides students with more interest and motivation not only in normal classes, but also in extracurricular activities. It is also an added value for all the school community that has the chance to get to know another culture, another way of life and learn with it. From our experience with Comenius Assistants, we have experienced a bigger interest and motivation not only in classes, but also in other school activities by the students.</p> <p>The trainee will be mainly involved in the teaching of foreign languages in a multidisciplinary perspective, as far as possible. He/ She will also have an important role in the linguistic preparation of the students and staff involved in European Projects (Comenius, now, and Erasmus +), as well as with students with learning difficulties and with special needs.</p> <p>The trainee will be supervised by an experienced teacher, who will accompany and monitor his/ her activities in school as well as outside school. All the activities carried out by the trainee will be divulged in school and also in the local community.</p> <p>The trainee will have the opportunity to teach his/her mother tongue and divulge his/her culture, so that all school community can get the most of the trainee's presence. All the trainee's activities will be included in the School Annual Activities Plan.</p> <p>The trainee could also attend a Portuguese Course for Foreigners either in a nearby school or at Coimbra's University.</p>
<b>PLANO DE ESTÁGIO ERASMUS (DISCIPLINAS, ATIVIDADES EXTRACURRICULARES, NÍVEL DE ENSINO OU FAIXA ETÁRIA DOS ALUNOS, ...)</b>  <b>ERASMUS PLACEMENT PLAN (SUBJECTS, EXTRA- CURRICULAR ACTIVITIES, EDUCATION LEVEL OR AGE RANGE OF PUPILS, SKILLS,</b>	<p>The trainee will be asked to help in the teaching of English, to promote extra-curricular activities, mainly presentations and exhibitions about his/her country and culture, do workshops with students in the areas where he/she feels more comfortable in (i.e. arts and crafts, cooking, reading, writing, drama and others).</p> <p>The trainee will be mainly involved in the secondary level of education (15-17 years old), however, he/she could also attend and do some work with the pupils from primary education in the area of English, if he/she has interest in it and wants to develop some kind of activities with them, as the teacher that will monitor his/her training teaches in these levels of education.</p>

...)	
<b>DURAÇÃO DO ESTÁGIO</b> <b>PLACEMENT</b> <b>DURATION</b> (MÍN. 2 MONTHS)	<b>8 months (preferably)</b>
<b>PERÍODO DE ESTÁGIO</b> <b>PLACEMENT PERIOD</b> (ELIGIBLE FROM 1/6/2014 TO 31/05/2016)	<b>01/10/2014 – 31/05/2015</b>
<b>PODE AJUDAR A</b> <b>ENCONTRAR</b> <b>ALOJAMENTO?</b> <b>HELP WITH FINDING</b> <b>ACCOMMODATION?</b>	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
<b>OUTROS ASPECTOS</b> <b>OTHER ASPECTS</b>	
IF YOU WANT TO DO AN <b>ERASMUS PLACEMENT</b> IN THIS SCHOOL, PLEASE CONTACT:	<a href="mailto:diretor@amealhada.pt">diretor@amealhada.pt</a> <a href="mailto:mariacristina.sousa@amealhada.pt">mariacristina.sousa@amealhada.pt</a>